

AZAAN INTERNATIONAL SCHOOL

Grade – II A / B / C

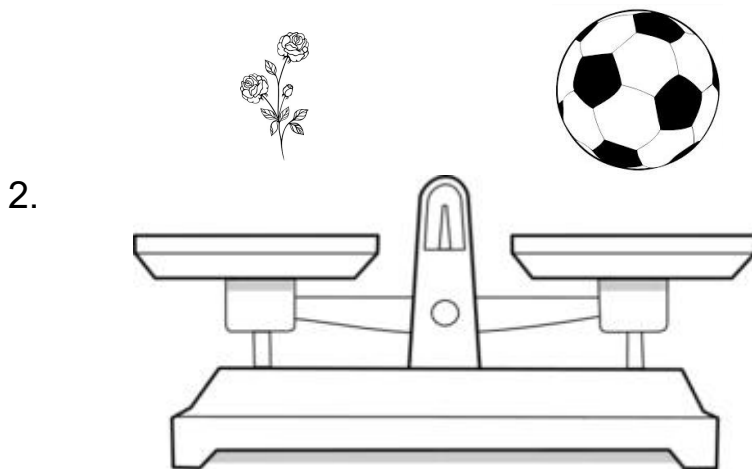
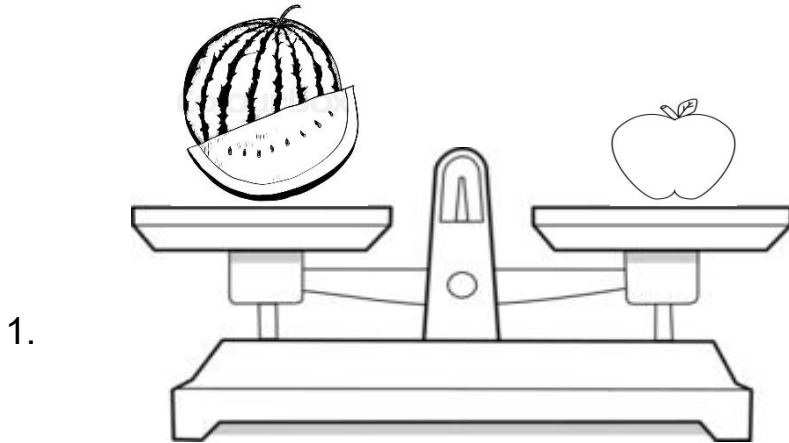
Activity Sheet- X

Subject-MATHS

Name: _____ Class: _____ Sec: _____

CHAPTER NO: 10. MEASUREMENT.

I. Look at the balance and write 'H' for Heavy and 'L' for Light.

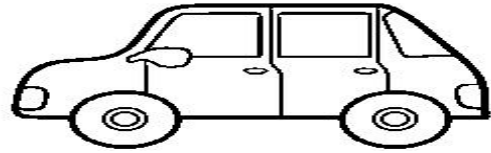


II. Use the scale from your pencil box and measure the lengths of the given objects.

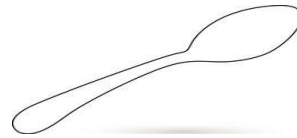
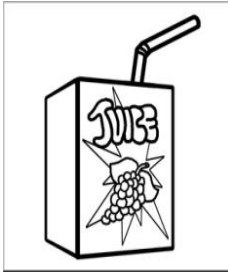


d) The toothbrush is _____ cm long.

e) The length of car is _____cm.



III. Mark a tick against the container which can hold more liquid.



IV. Write *ml*, *l*, *cm*, *m*, *g*, *kg* to measure the following things.

1. A bathtub full of water: _____

2. Mass of a candle: _____

3. Length of a school bus: _____

4. Weight of a carton of fruits: _____

5. Milk in feeder: _____

6. Length of a glue stick: _____

V. Fill in the blanks with the correct option.

1. We use _____ to measure shorter lengths. (centimetres \ millilitres).
2. Grams and kilograms are used to _____ things.(write\ weigh).
3. The weight of a watermelon is about the weight of _____ mangoes.(5 \50).
4. A balloon filled with air is _____ than a balloon filled with water.(lighter \ heavier).
5. To measure the quantity of a _____ we use millilitres and litres.(solid \ liquid).
6. The length of your hand span is about _____cm.(50 / 10).
7. The weight of a comb is measured in _____(cm / g).
8. 1 metre is _____ centimeter. (10 / 100).
9. A bucket can hold almost _____ / of water. (25 / 500).
10. The height of a tree is _____ than the length of a belt. (Less / more).

VI. Match the following.

- | | |
|--------------------------------|-----------|
| 1. kilograms | <i>l</i> |
| 2. to measure longer lengths | <i>cm</i> |
| 3. unit of measuring liquid | <i>g</i> |
| 4. centimetres | <i>kg</i> |
| 5. used to weigh light objects | <i>m</i> |

VII. Using a scale draw the following objects.

a. A pencil of length 10cm.

b. An arrow of length 12cm.

c. A key of length 7cm.

VIII. Multiply the following. (Recap)

$$\begin{array}{r} \text{a. } 5 \quad 6 \\ \times \quad 5 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b. } 7 \quad 0 \\ \times \quad 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b. } 7 \quad 7 \\ \times \quad 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{d. } 8 \quad 4 \\ \times \quad 7 \\ \hline \\ \hline \end{array}$$

IX. Write the tables of 5, 6, 7. (Recap)

$$5 \times 1 = 5$$

$$6 \times 1 = 6$$

$$7 \times 1 = 7$$

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Activity Sheet- XI

Subject-MATHS

Name: _____ Class: _____ Sec: _____

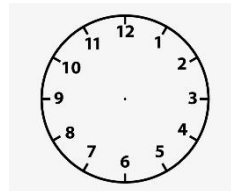
CHAPTER NO: 11. TIME.

I. Fill in the blanks.

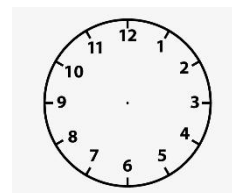
1. The day that comes in between Saturday and Monday is _____
(Sunday \ Tuesday).
2. There are _____ days in a week. There are _____ months in a year. (12/ 17/
8/ 28).
3. My birthday falls in the month of _____.
4. There are _____ days in the month of August.
5. A leap year has _____ days in the month of February. (28\ 29).
6. Long hand in a clock stands for _____. (minute\ seconds).
7. 2 o' clock is 2 hours _____ than 4 o'clock. (later /earlier)
8. We celebrate Republic day on _____. (26th January \ 15th
August).
9. 7 o' clock is 3 hours _____ than 4 o; clock.(earlier /later).
10. A _____ is like a clock that helps to read directions.(compass / scale).

II. Draw hands for minute and hours for the following activities in the clocks given below.

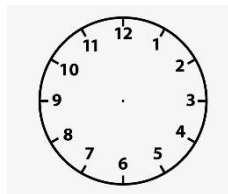
1. Wake up in the morning at _____.



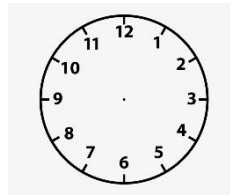
2. Breakfast at _____.



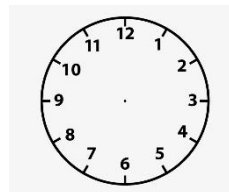
3. Recreative activities at _____.



4. Dinner at _____.



5. Sleep by _____.



III. How many days are there in a week? Name them in order.

A: _____

IV. How many months are there in a year? Name them in order.

A: _____

V. How many directions are there? Name them.

A; _____
_____.

VI. RECAP.

A. Solve the following.

$$\begin{array}{r} \text{a. } 9 \ 8 \\ \times \ 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b. } 8 \ 2 \\ \times \ 5 \\ \hline \\ \hline \end{array}$$

B. Write the table of 8 , 9.

$$8 \times 1 = 8$$

$$9 \times 1 = 9$$